

May 2017

Author: Andrew Pierpoint

## Position Paper

### Data Use

## Introduction

---

The focused use of data is a relatively new tool for many Principals in the leadership of schools. The prudent use of data has real benefits to informing a sharp agenda in schools. This Paper sets out the position of QSPA regarding the use of data in schools.

## Issues

---

QSPA highlights the following as issues facing the Principalship with data use.

1. There is an increasing amount of data being collected and returned to schools for synthesis.
2. This volume of data cannot be monitored and acted upon simultaneously.

## QSPA Advocates that

---

1. The use of data to inform leadership decisions in schools should be maintained.
2. High quality, professional development in data literacy for Principals and Deputy Principals is developed and implemented.
3. The 10/12 page data set provided to schools is maintained.
4. The system allow Principals to have the autonomy to negotiate with all stakeholders in their community and determine the key data sets required to inform them in the Strategic Planning cycle.
5. The data sets determined by the Principal to be the most relevant that will link directly to the school improvement agenda/AIP.
6. The provision of the remaining data sets in the School Data Profile informs the School Leadership team in a complimentary way to the key data points.